



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Achievement of Gold School Games Mark ● Increase in number of local organisations and clubs working in partnership with the school ● Increase in the number of pupils who get the opportunity to participate in extra curricular sport ● Increase in confidence levels of staff delivering Physical Education lessons in curriculum time 	<ul style="list-style-type: none"> ● Develop Active 30 provision so that all pupils are achieving a minimum of 30 active minutes each day ● Increase % of pupils meeting National Curriculum Swimming Requirements

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	No Data
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2017/18	Total fund allocated: £17,080	Date Updated: 12/05/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Use sports premium funding to improve lunchtime opportunities.	£2,420	Children are more actively engaged in physical activity at break and lunchtimes.	Implement active school planner across school.
	Purchase of equipment to use at lunchtimes	£700	Children are positively engaged in physical activity.	Track children involvement in playground leader games / lunchtime activities.
	Purchase markings for the new playground - flooding	£3,185	Children experience a range of physical activities.	Money to be used to provide top up swimming to increase number of pupils who can achieve national curriculum requirements
	Develop rota for Class 5 play leaders to lead activities.		New playground – accidents have decreased.	
	Arrange training for playground leaders.	£300	Less behaviour issues at lunch time	
	Provided free clubs throughout the year.			
	Continuous outdoor provision C1			
Being implementation of Active Schools Planner by attending Local Engagement Event delivered by SGO's		£1,260		
Lunchtime Activity Sessions to Engage				

	pupils in Physical Activity Provided by Team Activ			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sport across the school as a tool for whole school improvement	Evaluate impact of last year's action plan. Ensure website updated showing use of sports premium funding and impact. Create evidence file of photos from events and PE lessons. Work towards attaining the Gold Sports Award. Celebration team activities. Use of School Games Values across school to increase profile of PE & School Sport	£350	Pupils develop positive attitudes and values through increased sporting involvement and success.	Use School Games report to maintain or increase award. Monthly award for PE – trophy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To increase the confidence, knowledge and skills of all staff in teaching PE and sport	Real PE – whole school staff meeting to refresh	£3,600	Staff delivering high quality PE lessons	Staff to develop teaching of Real PE	
Ensure sports premium funding is used to increase staff confidence in PE teaching.	Provide all staff with 1:1 coaching within PE teaching (focus – embedding fundamentals training)	£1,800	High quality planning supports delivery of PE throughout school.	Staff Inset for refresher?	
	Ensure focus within 1:1 coaching is on meeting needs of all pupils – different ability groups within class.		Standards and progress in PE are assessed as at least good across school.	Continue to develop assessment and tracking across school	
	To develop Real PE assessment and tracking.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				10 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To offer all pupils a broader experience of a range of sports and activities	Track children that are attending clubs.	£1,260	All children are given the opportunity to compete in sports beyond the school day.	Provide funding for Robinwood.	
To develop links with external sporting clubs and agencies.	Target children who do not attend active clubs with places.		Millhouse children take advantage of their local environment and access safe cycle ways in the area, developing a new sport for life. Children are made aware of and encouraged to attend Wortley Rugby club’s training.	Further develop links with local partners to provide additional opportunities for pupils outside of school.	
	Extend the clubs to different sports and fitness activities engaging different children.				
	Support for children to attend our adventurous activities residential.				
	Continue to re-establish links with Wortley Rugby club. Invite Wortley Rugby Club in to lead PE lessons related to touch rugby.				
	Work with Yorkshire Cricket ‘Chance to Shine.’				

	<p>Develop links with Penistone Schools Community Cycling. Utilise governor contacts to hold a bike maintenance course at school, open to children and parents.</p> <p>Invited girls' football in to do an assembly – promoting out of school football.</p> <p>Bikeability Level 1/2 & Bikeability Balance delivered by Active Barnsley</p> <p>All pupils to participate in Destination Judo sessions to link to local Judo Club</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport	<p>Consider competition calendar when curriculum planning.</p> <p>Sign up to Team Activ Competition Programme</p> <p>Transport to Inter School Events</p> <p>Enter School Games Inter School Competitions</p> <p>Organise intra-school competitions led by sports leaders based on School Games Formats</p> <p>All children Y3-Y6 to be provided with</p>	<p>£1,368</p> <p>£837</p>	<p>Millhouse Primary School is represented in all locality sports events.</p> <p>Millhouse Primary School children achieve success in competitive sports activities.</p>	<p>Continue to develop staff to attend extra curricular activities. Continue to maintain and extend current provision and participation level.</p>

	<p>opportunity to participate in inter-school athletics at Dorothy Hyman Stadium.</p> <p>All Y5/6 pupils to be provided with opportunity to take part in inter-school cricket tournament.</p> <p>All KS2 pupils took part in inter-school cross country event.</p> <p>Team Activ run school sports day – intra school level (mixed age team event and traditional sports day event).</p> <p>All pupils participated.</p> <p>PE planning to be linked to upcoming sporting events.</p> <p>PE lead to provide rules and guidance for the activities.</p> <p>More staff to be encouraged to take children to after school events.</p>			
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