



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased opportunities to attend sporting events through Team Activ • Additional sporting opportunities through a range of after school clubs • Comment from parents Oct 18 acknowledge good range of afterschool clubs • Ofsted rating June 17 Personal, behaviour, welfare and safety-outstanding 	<ul style="list-style-type: none"> • To link with Barnsley football club for training programme for Y5/6 • To further develop opportunities for resources and training for SMSA's for lunchtime sporting events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 18,090	Date Updated: 02/11/2018		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop children's understanding of healthy lifestyles	Employ 2 members of staff to provide cover for pupils to attend daily for healthy breakfast and physical games	£2,000	- % of pupils attending - Questionnaire results from parents	- Review % of pupils attending for staff needs - Use of 2 halls for split clubs
Ensure as a school that all pupils are achieving their active 30 minutes per day of physical activity as a school	Attend training on the Active Schools Planner as part of the School Games Network and begin to implement as a school	£0	- TBA	- Whole School uptake of the Active Schools Planner to use as a planning and review tool
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the use of adults in the engagement of physical activity in all parts of the day	Employ additional dinner staff and Thrive practitioners for sporting activities. To provide additional capacity within school at lunchtime to allow children chance to engage in a range of physical activities including ball skills, skipping, den building, skittles e.t.c	£1,600	- Observations - Review of provision with SMSA staff - Parent and pupil questionnaire	- Review provision and equipment at end of the year and audit resources - Fund raising events to purchase wider range of materials - Review pupil questionnaires for seasonal ideas
Raise profile of PE in school to impact on whole school issues and maintain Gold School Games Mark for 2017-18	Use of the School Games & School Games values to promote and build a school ethos around PE & Sport across school	£0		Maintain current level of engagement to ensure that we retain Gold School Games Mark for 2018-19

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For teachers to have skills needed to deliver, challenge and evaluate their practice in PE	Employ Sports leader to work across the school within the afternoon sessions to work alongside the class teacher to model the teaching of high quality PE. Provide After School Clubs for sporting activities. Employ a member of staff, sports leader, to organize, plan and deliver termly sports clubs and review the impact and % of pupils attending	£10,520 (split over KPI 3 & 4)	Lesson Observations - Pupil questionnaires - Assessments of PE and level of challenge evident	- Review lesson observations - Recruit new PE Coordinator from September 2018 - CPD to review areas for development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen children's opportunities to engage in competitive sports	Employ Sports leader to work across the school within the afternoon sessions to work alongside the class teacher to model the teaching of high quality PE. Provide After School Clubs for sporting activities. Employ a member of staff, sports leader, to organize, plan and deliver termly sports clubs and review the impact and % of pupils attending	£10,520 (split over KPI 3 & 4)	Lesson Observations - Pupil questionnaires - Assessments of PE and level of challenge evident	- Review lesson observations - Recruit new PE Coordinator from September 2018 - CPD to review areas for development
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To widen the opportunities of all pupils to engage in sport with other schools</p>	<p>Fund the transport of inter school and inter trust events including using professional stadiums</p>	<p>£1,000</p>	<ul style="list-style-type: none"> - % of pupil participation - % of pupils engaging in sports clubs - Questionnaire results 	<ul style="list-style-type: none"> - Review of Transport Companies
	<p>Subscribe to Team Activ annually to provide the opportunity for pupils to attend a range of events with the Local Authority</p>	<p>£2,508</p>	<ul style="list-style-type: none"> - Evidence of % of pupils attending events - Updates on School/Team Activ website 	<ul style="list-style-type: none"> - Review of clubs and sporting events by sports leader - Audit and arrange termly events for pupils across a range of sports - Review and organise training opportunities
<p>Engagement in the School Games Programme to promote participation in competitive school sport in and out of school.</p>	<p>Participation in Level 1 & Level 2 School Games activities</p>	<p>£0</p>		